

(INT) e-ISSN: 2411-1821

# INTERNATIONAL E-JOURNAL *of* ADVANCES IN EDUCATION



Volume 4 | Number 10 | April 2018



<http://ijaedu.ocerintjournals.org>



# International E-Journal of Advances in Education

VOLUME: 4, ISSUE: 10, April, 2018

(INT) e-ISSN: 2411-1821 - <http://ijaedu.ocerintjournals.org>

(IJAEDU) is a high quality open access peer reviewed international online journal published triannual (April, August and December) by [OCERINT- International Organization Center of Academic Research](#).

IJAEDU welcomes research manuscripts in the field of education.

Published and Sponsored by: [OCERINT International Organization Center of Academic Research](#)

Contact email: [ijaedujournal@hotmail.com](mailto:ijaedujournal@hotmail.com)

## EDITORIAL BOARD

### Editor in Chief

Prof. Dr. Ferit Uslu, Osmangazi University, Turkey

### Assistant Editor

Dr. Andreas Kotelis, USA

## International Editorial Board

Prof. Dr. Ferit Uslu, Osmangazi University, Turkey

Prof. Dr. Naji Melhli, Bordeaux University, Angers, France

Prof. Dr. Otávio Bueno, University of Miami, USA

Prof. Dr. Edward Erwin, University of Miami, USA

Prof. Dr. Linda H. Chiang, Azusa Pacific University, California, USA

Prof. Dr. Don Ross, Georgia State University, USA

Prof. Dr. Kyria Rebeca Finardi, Federal University of Espirito Santo-Ufes, Brazil

Prof. Dr. Antonia Darder, The University of Illinois, Urbana-Champaign, USA

Prof. Dr. Berch Berberoglu, University of Nevada, Reno, USA

Prof. Dr. Piet Kommers, University of Twente and Utrecht State University, the Netherlands

Prof. Dr. Elfindri, Andalas University, Kampus Limau Manis, Padang, Indonesia

Assoc. Prof. Dr. Françoise Le Lièvre, Western Catholic University of Angers, France

Dr. Manja Klemenčič, Harvard University, Department of Sociology, Faculty of Arts and Sciences, USA

© 2018 All Rights Reserved

### Disclaimer:

IJAEDU make every effort to ensure the accuracy of all the information (the "Content") contained in our publications. However, IJAEDU, our agents, and our licensors make no representations or warranties whatsoever as to the accuracy, completeness, or suitability for any purpose of the Content. Any opinions and views expressed in this publication are the opinions and views of the authors, and are not the views of or endorsed by IJAEDU. The publisher cannot be held responsible for the validity or use of the information therein contained. The accuracy of the Content should not be relied upon and should be independently verified with primary sources of information. IJAEDU shall not be liable for any losses, actions, claims, proceedings, demands, costs, expenses, damages, and other liabilities whatsoever or howsoever caused arising directly or indirectly in connection with, in relation to or arising out of the use of the Content.

(INT) e-ISSN: 2411-18

## TABLE OF CONTENTS

1. [MODEL OF LEARNING COGNITIVE MORAL DEVELOPMENT IN ELEMENTARY SCHOOL](#) / *Kama Abdul Hakam* / Pages: 6-14
2. [IMPLEMENTATION OF INQUIRY LEARNING STRATEGY IN PLANT ANATOMY LECTURE TO IMPROVE THE COMPREHENSION ABILITY AND CONCEPT RECONSTRUCTION FOR BIOLOGY TEACHER CANDIDATES](#) / *Muhibbuddin Muhibbuddin, Safrida Safrida, Hasanuddin Hasanuddin* / Pages: 15-23
3. [ELECTRICAL ENGINEERING EDUCATIONAL SOFTWARE BASED ON MATLAB AND ITS GRAPHIC USER INTERFACE \(GUI\)](#) / *Nani Fadzlina Naim, Muhammad Fauzi Khairul Fisal, Suzi Seroja Sarnin, Norsuzila Ya'acob* / Pages: 24-34
4. [THE IMPACT OF PRACTICUM TRAINING IN IMPROVING TEACHING COMPETENCES AMONG ABU DHABI UNIVERSITY POST-GRADUATE DIPLOMA STUDENTS -ANALYTICAL STUDY-](#) / *Tareq Al-Khasawneh, Mohammad Ftieha, Ghanem Al Bustami* / Pages: 35-45
5. [MILITARY PROFESSIONAL FORMING OF THE CADETS AT VASIL LEVSKI NATIONAL MILITARY UNIVERSITY](#) / *Vanya Banabakova, Marin Georgiev* / Pages: 46-51
6. [THE INTEGRATION OF BLENDED LEARNING APPROACH IN MOROCCAN HIGHER EDUCATIONAL INSTITUTIONS: MOHAMMED I UNIVERSITY OUJDA AS A CASE STUDY](#) / *Assya Bouali* / Pages: 52-60
7. [MILITARY EDUCATION AS POSSIBILITY IN BULGARIA](#) / *Neno Hristov* / Pages: 61-67
8. [SOCIAL MEDIA AND ITS IMPACT ON INTERCULTURAL COMMUNICATION](#) / *Noureddine Mouhadjer* / Pages: 68-71
9. [NATO RESILIENCE, DETER AND PROFESIONAL MILITARY EDUCATION](#) / *Neno Hristov* / Pages: 72-76
10. [MODEL OF LEARNING COGNITIVE MORAL DEVELOPMENT THROUGH PICTORIAL STORY IN ELEMENTARY SCHOOL](#) / *Risa Wismaliya, Kama Abdul Hakam, Mubiar Agustin* / Pages: 77-85
11. [TRADITIONAL GAME TO DEVELOP CHARACTER VALUES IN NONFORMAL EDUCATIONAL INSTITUTION](#) / *Ari Putra, Viena Rusmiati Hasanah* / Pages: 86-92
12. [IMPLEMENTATION OF OCCUPATIONAL SAFETY AND HEALTH \(OSH\) AT UNIVERSITAS GADJAH MADA INDONESIA](#) / *Muhammad Andriadi Karim, Widodo Hariyono* / Pages: 93-99
13. [USING VIRTUAL LABORATORY IN DIRECT INSTRUCTION TO ENHANCE STUDENTS' ACHIEVEMENT](#) / *Zulqifli Alqadri* / Pages: 100-108
14. [THE GOVERNANCE OF HIGHER EDUCATION OF BANGLADESH THROUGH THE LENS OF NEW PUBLIC MANAGEMENT](#) / *Nowreen Yasmin* / Pages: 109-117
15. [GRADUATE'S PERCEPTION OF THEIR RESEARCH EXPERIENCE: EVIDENCE FROM A PUBLIC UNIVERSITY OF BANGLADESH](#) / *Nowreen Yasmin* / Pages: 118-126
16. [IMPLEMENTING FULL DAY SCHOOL IN INDONESIA: "ANALYSING IMPACTS ON STUDENTS, TEACHERS, AND SCHOOL STAKEHOLDERS"](#) / *Misnur Hidayanti* / Pages: 127-134